

# **CCMS 6th Grade Registration**

Student Name:	
•	
School:	

# **6th Grade Encore Offerings**

## Arts

- Band (year long)
- Orchestra (year long)
- Vocal Music
- General Music
- Visual Arts

# Career & Technical Education

- Meeting Technology
- Design & Engineering
- Nutrition & Wellness

# Enrichment FLEX class(es) I would like to take:

1.	
	(first choice)
2.	
	(second choice)
	,
3.	
	(alternate option)

Please contact Kim Gilbert, CCMS Counselor, with any questions. kgilbert@ncmcs.org 910.245.2796

# Encore classes I would like to take:

7.		
	(first choice)	
2.		
	(second choice)	
3.		
	(alternate option)	

# **Enrichment FLEX Offerings**

Advanced Art Advanced PE Animal Ambassadors & Advocates Battle of the Books **Board Games** Broadcast News & Public Relations **Bullet Journaling** Environmental Ecology **Exploring & Appreciating Diversity Forensics** History through Self-Selected Topics & Presentations Household Arts Jazz/Pep Band Learning with Hands-on Science Experiments Robotics Science Olympiad Speech & Debate Sports Film Critics Sports & Weight Training STEAM Learning Garden Survival & Outdoor Exploration Teacher Assistant/Office Aide Yearbook

Yoga & Growth Mindset

# Crain's Creek Middle School 2022-2023 6th Grade Encore Requests

## **Arts Course Offerings**

Band (Year Long): Students will learn the proper techniques and skills used to play band instruments. Band instruments include flute, clarinet, saxophone, trumpet, trombone, French horn, tuba, and percussion; students must provide their own instruments. They will also learn to read music, recognize musical symbols, and use proper musical vocabulary. During the second semester, band students will try out and be chosen to play percussion, saxophone, French horn, tuba, baritone, etc.

**Orchestra (Year Long):** Students will learn the proper techniques and skills used to play orchestra instruments. Orchestra instruments include violin, viola, cello, and bass. They will also learn to read music, recognize musical symbols, and use proper musical vocabulary.

**Vocal Music (Semester Long):** Students will learn to sing and perform as a choir ensemble with healthy breath support, precise tuning, and optimum vowel shape. They will also learn to read music, recognize musical symbols, and use proper musical vocabulary. During the second semester, students will have the opportunity to try out for a competing choral ensemble. After-school rehearsals and performances are required.

**General Music (Semester Long):** Students will expand on basic musical skills and vocabulary from elementary school by performing music on the bucket drums, piano, boomwhackers, and barred Orff instruments. Students will also listen to and analyze aspects of many different genres and cultures of music. After-school rehearsals and performances may be required if a student chooses to perform.

**Visual Arts (Semester Long):** Students will sketch, draw, paint, work with clay, papier-mâché and mixed media! Visual arts is open to any student who is interested in learning about the elements and principles of design through mediums that will create a digital portfolio for you to build on through high school.

## Career and Technical Education (CTE) Course Offerings

**Meeting Technology: (Semester Long):** Students will engage in hands-on, project based learning through the engineering design process that is similar to trial and error for their projects. Students learn about the nature of technology and problem solving. Students are involved in activities and experiences where they learn about brainstorming, visualizing, modeling, constructing, testing, experimenting, and refining their designs. There is a wide range of projects from manufacturing areas of construction and civil engineering fields.

**Design and Engineering: (Semester Long):** Students will engage in hands-on, project based learning through aeronautical engineering and other transportation fields where students learn through trial and error for their projects. Students will learn about the core concepts of technology and the various

approaches to solving problems, including engineering design and experimentation. A hands-on project based class where students learn that it is okay to fail at something but to look at how to fix it to make it better.

**Nutrition and Wellness: (Semester Long)** Students will develop an understanding of the impact of choices on wellness by examining the current USDA Food Guidelines and nutritious meal planning and preparation. Students will learn about healthy lifestyle choices for personal, family, and career success across the lifespan. Students will learn basic kitchen skills, safety, and sanitation.

# Falcon Flex 2022-2023

All students will be enrolled in an enrichment FLEX class; however, students who need math, reading, behavior, or social and emotional learning intervention may be pulled throughout the year for intervention based on learning target proficiency and other data points. Students can also be pulled who are "on the bubble" for scoring proficient and/or college and career readiness.

#### **Advanced Art**

Description: Students will have the opportunity to create advanced art projects.

#### Advanced PE

Description: Students will learn the skills of athletic sports in order to be better competitive athletes. Students interested in team sports should sign up for this class.

## **Animal Advocates & Ambassadors**

Description: Students will learn cooperation, social responsibility, empathy, resiliency, and an awareness of oneself and others by empowering them to make a positive difference in their classroom, school, and community and by taking action to advocate and care for others and shelter animals. NOTE: This class does provide hands-on lessons and activities with a trained, working dog.

## Around the World in 90 Days

Description: Students will learn about different cultures by exploring their food, language, etiquette, customs and traditions, religion, and government. Students interested in the Step Team or Dance Team should take this class.

#### Battle of the Books

Description: Students will read books from a list established by the state BOB committees and then compete in a quiz-bowl-style tournament to test their knowledge of these books.

#### **Board Games**

Description: Students will develop visual, perceptual, cognitive, and thinking skills by using strategy, problem solving skills, word knowledge, and decision making skills as they learn to play chess, checkers, scrabble, werewords, and other board and card games. Students will also learn about teamwork, patience, effective communication, and how to win and lose gracefully.

#### **Broadcast News & Public Relations**

Description: Students will work to produce and broadcast our school news program to be aired in homerooms throughout the school daily. Students will also be responsible for school beautification, recycling, and other communication between school and its stakeholders.

### **Bullet Journaling**

Description: Students will learn how to coordinate their personal and professional goals with a streamlined system that will help them be more productive in reaching their goals. Students may engage in creating a day planner, diary, or written meditation. With sections to log their daily to-do's, monthly calendar, notes, and short and long-term goals.

#### Drama

Description: Students will learn the art of stepping into a character by doing solo and group exercises in vocal projection, physical movement, improvisation, facial expressions, and character research.

# **Environmental Ecology of North Carolina**

Description: Students will learn to recognize and identify the flora and fauna, human impact, and conservation. They will investigate the components and functions of NC forest ecosystems and how these organisms interact with each other and with their physical environment. Topics include herpetology, ichthyology, zoology, biology, and ecology.

#### **Forensics**

Description: Students will explore forensic science through television, movies, and video games using a hands-on approach to connect science and real-world experiences. Be an investigator by learning how to gather and analyze evidence from a crime scene.

# History through Self-Selected Topics and Presentations

Description: Students will pick a topic on a specific historical time period and create a presentation using software programs like prezi, Google slides, or other interactive platforms. Students will also present their final products to the class and engage in a question/answer session after the presentation. Each week will explore a different time period, so this class will explore topics that support all middle school social studies concepts.

## **Household Arts**

Description: Students will learn skills that are useful for supporting a household. Students will explore life skills such as nutrition (cooking and baking), personal finance (job applications and taxes) and childcare and hobbies such as crocheting, cross stitching, and sewing.

## Jazz/Pep Band (Smith)

Description: Students, who are enrolled in band, will learn more challenging techniques on their instruments. Students will learn to play different styles of jazz and pop music from different time periods. Seventh & eighth students will be scheduled for the first semester, and sixth grade students will be scheduled for the second semester.

## Leadership Club

Description: Students will be required to become an active member of one of our various clubs. Clubs promote leadership skills for students who are interested in learning more about civic awareness and how they can contribute. The clubs will work in coordination with local members to understand how contributing helps the needs in our community.

# Learning with Hands-On Science Experiments

Description: Students will engage in hands-on science experiments that will peak their curiosity of science. Students will explore "Kitchen Science," an exploration of the world of food science, Sticky, Stinky Science Book," an exploration of magic slime, lemon volcano, perfect pennies and more, and Scholastic's "Soda Bottle Science," an exploration of inertia, the water cycle, greenhouse effect and ecosystems using a soda bottle.

## Robotics

Description: Students will get hands-on experience programming robots to solve problems. The CCMS Robotics Team utilizes LEGO Spike Prime robots and Sphero Bolts with their respective computer programs.

Students can learn how to design, build and program the robots to accomplish tasks of varying complexity. Students will also compete in the Moore County Middle School Robotics Competition in the Spring of 2023.

## Science Olympiad

Description: Students will prepare for a STEM competition where teams learn and compete in various scientific fields such as Anatomy and Physiology, Rocks and Minerals, Forensics, and Biology.

## Speech & Debate

Description: Students will learn the basics of debate and how to construct an argument. Students will research topics, prepare to argue both for and against various topics, and engage in debate with their peers.

## **Sports Film Critics**

Description: Students will watch sports films on Monday, engage in class discussions on Wednesday, and collaborate on activities that may include filming their own parody, remaking videos using flipgrid, or making posters on Canva for a theatrical release.

## **Sport & Weight Training PE**

Description: Students will participate in a variety of activities, drills, and games focused on skill, speed, agility, and overall athletic development. Students will improve their athletic performance and ability by learning healthy habits, proper body positioning, balance, coordination, and hand-eye coordination.

## STEAM Learning Garden

Description: Students will have the opportunity to design, build, and re-imagine the world around them. Through hands-on, project based learning opportunities, art and technology enriched lessons, and the opportunity to work in their own living laboratory, students can increase their affinity for core STEAM disciplines as well as develop healthy organic eating practices.

## **Survival and Outdoor Exploration**

Description: Students will develop character traits such as leadership, courage, and teamwork as they learn about nature and outdoor survival skills. These outdoor activities will help students to develop a life-long respect for the environment.

## Teacher Assistant/Office Aide

Description: Students will support teachers and office staff by performing general duties such as organizing, filing, recording information, maintaining inventory, and sorting and distributing communications.

#### Yearbook

Description: Students will learn about design and entrepreneurship as they take on the task of creating the 2022-2023 yearbook. Students should be proficient in writing.

### **Yoga & Growth Mindset**

Description: Students will learn the basic fundamentals of beginner yoga. Students will learn the importance of mediation as a means to relax and reduce stress. They will also learn and be able to practice various stress management techniques and coping skills.